## 2024 Grades 4-6, 1:1 iPad Program

Dear Parents,

As your child is in Grade 4-6 at TCPS, they will be eligible to participate in the TCPS 1:1 BYOD iPad Program.

For this program to be a fully comprehensive 1:1 program, we invite parents to supply students with their own iPad which they will be able to use between school and home.

If you are unable to supply your own iPad, your child will have access to a shared device at school, however, they won't be able to take the school owned iPad home. There will also be other minor restrictions in terms of access.

iPads are used **ONLY** as a tool to support the teaching and learning process. Screen time is monitored and controlled.

Students are able to do the following:

BYOD (Bring Your Own Device) – This is for <u>students going into grade 4</u> or who are new to our school in grades 5 and 6. The device must be able to run iOS16.1, so it can be any of the following (as well as have its own protective case):

- Apple iPad Mini (5th Gen or Above)
- Apple iPad (8th Gen or Above) 8th Gen with a minimum of 64GB storage.
- Apple iPad Air 2 (4th Gen or Above)
- Apple iPad Pro 11-Inch (3rd Gen or Above)
- Apple IPad Pro 12.9-Inch (5th Gen or Above)

All iPads will be issued with a digital network certificate that enables them to access the school's wireless network as well as obtain all designated educational apps free of charge.

All currently enrolled students at TCPS who are going into grade 5 and 6 in 2024 already have their own personal compatible device that they have been using throughout the 2023 school year.

We have attached purchasing information through JBHIFI. This is an option only - families are able to source iPad's through other suppliers.



# Torquay Coast Primary School 2024 BYOD iPAD PROGRAM

### iPads at TCPS

The iPad program at TCPS is aimed at inspiring creativity and hands-on learning by utilising a device with features that are rare to other educational tools. Students are excited and enthusiastic in their usage of these tools, which proactively engage them in their learning with hands-on multimedia features. Apps are carefully selected from the App Store, which will allow students to engage with content in interactive ways, find information quickly, and access libraries of information in a quick and convenient way. The iPad program at TCPS supports teaching and learning in and beyond the classroom.

## Why the iPad?

iPads are selected for their mobility, not just their portability. Teachers can facilitate a change in student workflow through the multimedia capabilities of the device. This can include the design of digital eBooks and iMovies. Through the Apple Store, teachers and students have access to thousands of quality apps that are designed specifically for educational purposes.

Teachers at TCPS will carefully select apps that best meet the learning needs of the students.



The iPad is a resource that allows students to have access to 'anywhere, anytime learning'. With the iPad device, the idea of mobile learning has taken off in educational systems around the world.



Mobile learning allows students to access the internet and email, use organisational tools and engage with learning resources.



Applications available on an iPad device creates a unique classroom tool that enhances existing practices.

#### IPAD AND THE CLASSROOM

#### How often will the iPad be used in the classroom?

The iPad device is an additional resource in the classroom to assist and drive student learning. It does not replace the teacher, instead it is used as a tool to redefine classroom tasks. The iPad is not a companion device and is not intended to replace a laptop or desktop computer. Its advantage is its mobility and ease of use. Staff will plan across their teaching and learning programs, how the device can complement existing teaching practices in new and innovative ways. It will not be used all day, every day, but in scheduled and planned sessions to assist with the achievement of identified knowledge and skills.

### Why use iPads for Learning?

\*It will support the personalisation of learning.

\*The iPad is able to hold all the apps a learner needs for a day/week/month/term's work, only requiring robust Wi-Fi.

- \*The iPad needs little, if any maintenance and installing the software is simple, quick and easy there is little need for technical support. This is important because it puts the learner, teacher and school in control of their technology.
- \* The iPad is a blank canvas the scope of apps written specifically for teaching and learning is enormous. Educationalists can work with developers to create new and innovative software which reflect the learner's needs and expectations in technology. Essentially the iPad is a tactile and engaging mobile device which will transform the way people learn.
- \* Contextual Learning the form factor, battery life and apps means that the iPad can be an 'anywhere, anytime' learning device. This makes it ideal for projects and learning which take place in and out of the classroom.

## iPad AND THE CURRICULUM

The Victorian Curriculum states that students are expected to develop ICT competence, while effectively and appropriately investigating, creating and communicating ideas and information at school, at home, at work and in their communities.

Students are expected to understand and apply social and ethical practices when using technology, and also have skills in using ICT to maximise efficiency.